

CURRICULUM VITAE
Jaime True Daley, Ed. D., NBCT
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EDUCATION

Ed.D.	Johns Hopkins University, May, 2016	Special Education
Graduate Certificate	George Mason University, Dec., 2019	Applied Behavior Analysis
Masters Equivalency	Fayetteville State University, 2002	Special Education
B.A.	Goucher College, 1996	Sociology

PROFESSIONAL LEADERSHIP

University of Delaware, PDCE	2017-Present	Sr. Assoc. Director of Literacy Assistant Professor, Special Education
Learning Equalizer Consulting	2013-2019	Owner, Education Consultancy
Johns Hopkins University	2011-2016	OSEP Funded Doctoral Fellow, Faculty Associate, Special Education
Fayetteville State University	1999-2002	Adjunct Instructor, Department of Special Education
Baltimore Leadership School For Young Women	2013- 2016	Student Support and Special Education Diagnostician and Chairperson
West Nottingham Academy	2012-2013	Director of Learning Services
Baltimore City Public Schools Medfield Heights Elementary School	2009-2012	Student Support and Special Education Diagnostician and Chairperson
Carroll County Public Schools Robert Moton Elementary School	2001-2009	Special Education Diagnostician and Chairperson

UNIVERSITY TEACHING (Graduate level)

- School to Adult Life Transitions and Disability (Online)
- Diagnosis and Instruction in Literacy (Face to Face & Online)
- Instruction and Curriculum for Exceptional Learners (Online)
- Behavior Techniques and Positive Behavior Supports (Face-to-face & Online)
- Introduction to Children and Youth with Exceptionalities
- Classroom Management for Students with Mild to Moderate Disabilities
- Curriculum Adaptations and Interventions

- Educational Alternatives for Children with Special Needs (Online)
- Collaborative Practices in Special Education (Online)

K-12 TEACHING: My expertise includes teaching children (all ages) with moderate communication, behavior, and learning disabilities how to read, solve problems, and self-regulate emotions.

Cecil County Public Schools, MD North East Elementary School	2015-2017	Co-Teacher, 4 th grade inclusion Wilson Reading Interventionist
Baltimore City Public Schools, MD Medfield Heights Elementary	2009-2010	Co-Teacher, 5 th grade inclusion Wilson Reading Interventionist
Carroll County Public Schools, MD Robert Moton Elementary	2006-2009 2001-2006	Resource Teacher, pre-K-5 th grade Therapeutic Teacher, 3 rd -5 th grade
Robeson County Public Schools, NC St. Paul's High School	1999-2002	Self-Contained Teacher 9 th -12 th grade Life Skills, Resource
Archway Programs, NJ Non-Public Therapeutic School	1997-1998	Counselor/Teacher, 6 th –12 th gr.
Charles H. Hickey School, MD Residential /Juvenile Justice	1994 – 1996	Counselor/Teacher, 8 th -12 th gr. Students w/ diverse challenges

NATIONAL PRESENTATIONS

- Daley, J.T. (2020, February). *Teach them to read grade level text using a 20-minute protocol*. Demonstration workshop to be presented at the Council for Exceptional Children Conference, Portland, OR.
- Murawski, W.W., Daley, J. T., & Lochner, W.L. (2020, February). *Effects of co-teaching on secondary students' cognitive engagement*. Paper to be presented at the Council for Exceptional Children Conference, Portland, OR.
- Walpole, S. & Daley, J.T. (2019, October). *Differentiated instruction of foundational literacy skills*. Workshop presented at the International Literacy Association Conference, New Orleans, LA.
- Daley, J.T. (2017, November). *From Para-educators to veteran master teachers: Evaluation of special educators' perceived experiences of one district-university partnership program*. Poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Daley, J.T. (2017, February). *Beyond the calculator: Concrete and visual representations of math concepts*. Workshop presented at the What Really Works Conference, Northridge, CA.
- Daley, J.T. (2016, April). *From Para-educators to veteran master teachers: Evaluation of special educators' perceived experiences of one district-university partnership program*. Poster accepted for the Council for Exceptional Children Conference, St. Louis, MO.

- Daley, J.T. (2015, November). *From Para-educators to veteran master teachers: Evaluation of special educators' perceived experiences of one district-university partnership program*. Paper accepted for the Teacher Education Division of the Council for Exceptional Children Conference, Tempe, AZ.
- True, J.M. (2015, April; 2014, November). *Motivating students with executive functioning disabilities with self-determination strategies*. Poster presented at the Council for Exceptional Children Conference, San Diego, CA. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.
- True, J.M., Nagro, S., Hooks, S., Larson, K., Fraser, D. (2014, November). *Does instructor-pair collaboration improve special education teacher preparation?* Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.
- True, J.M. (2014, May). *Evaluating on-line teacher training modules*. Paper presented at the Teachers College Educational Technology Conference, New York, NY.
- True, J.M. (2014, May). *The evidence base of content acquisition podcasts*. Poster presented at the Teachers College Educational Technology Conference, New York, NY.
- True, J.M. (2014, May). *Motivate struggling learners with executive dysfunctions using self-determination strategies*. Poster presented at the Learning and the Brain Conference: The Science of Smarter Minds, New York, NY.
- True, J.M., Nagro, S., Hooks, S., Larson, K., & Fraser, D. (2014, April). *Does instructor-pair collaboration improve special education teacher preparation?* Poster presented at the Council for Exceptional Children Annual Conference, Philadelphia, PA.
- True, J.M. (2014, April). *Self-determined schools, autonomy-supportive teachers, and motivated students: Culturally responsive research and practice*. Poster presented at the Council for Exceptional Children Annual Conference, Philadelphia, PA.
- True, J.M. (2012, November). *Beyond the calculator: Universally accessible math accommodations*. Poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Grand Rapids, MI.
- deBettencourt, L.U. & True, J.M. (2011, November). *Improving IHE and school district partnerships*. Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Austin, TX.

RESEARCH GRANTS

- Daley, J.T. (2019). Reimagine Literacy. Sponsored by Delaware Department of Education. Amount \$15,000. (Principal Investigator)
- True, J.M. & Daley, E. (2014). Technology as co-teacher. Sponsored by the Hoffberger Foundation. Amount: \$20,000. (Principle Investigator)
- True, J.M. & Daley, E. (2014). Technology for student support teams and early intervention. Sponsored by Baltimore City Public Schools. Amount: \$7,000. (Principle Investigator)
- True, J.M. (2014). Special education core knowledge for general education teachers. Sponsored by The Foundation for the Baltimore Leadership School for Young Women. Amount: \$11,000. (Principle Investigator)
- True, J.M. (2010). Implementing a full co-teaching model in elementary schools. Sponsored by Baltimore City Schools. Amount: \$10,000 (Principle Investigator)
- True, J.M. (2011). Evidenced-based early interventions and student support systems. Sponsored by Baltimore City Schools. Amount: \$4,000. (Principle Investigator)

Bradshaw, C. (2011-2014). Double check: A cultural proficiency and student engagement model. Sponsored by the National Center for Special Education Research, Institute of Education Sciences. Amount: \$1,676,576. (Research Assistant / Intern, 2012-2013)

PUBLICATIONS

- Daley, J.T. (under contract) *Specially designed instruction: Evidence-based teaching and self-determined learning*. San Diego, CA: Plural Press.
- Lochner, W.W., Murawski, W.W., & Daley, J. T. (2019). The effect of co-teaching on student cognitive engagement. *Theory and Practice in Rural Education*, 9, 6-19.
- Daley, J.T. (2019). *Evidence-based presentations to enhance online graduate training of literacy professionals*. In Karchmer-Klein, R. Best Practices in Online Literacy Instruction. Teachers College Press, NY.
- Nagro, S.A., Daley, J.T. (2019). Universally designed math instruction. In W.W. Murawski & K.L. Scott (Eds.) *What really works with universally designed instruction*. Thousand Oaks, CA: Corwin Press.
- Nagro, S.A., Weiss, M.A., & Daley, J.T. (2017). Getting past “I hate math.” In W.W. Murawski & K.L. Scott (Eds.), *What really works with exceptional learners* (pp. 6-22). Thousand Oaks, CA: Corwin Press.
- Daley, J.T. (2016). *From Para-educators to veteran master teachers: Evaluation of special educators perceived experiences of district – university partnerships*. (Dissertation). Johns Hopkins University, Baltimore, MD.

PROFESSIONAL WORKSHOPS

- Walpole, S., Daley, J.T., Instructional Specialists (July & August, 2019). *Bookworms Institute*. Three-day national conference on literacy curriculum for elementary schools. Newark, DE.
- Daley, J.T., Lochner, W. (2019, May). *Co-teaching in high school content-area classes*. Two-day workshop presented to Fayette County Schools, WV.
- Daley, J.T., Murawski, W.M., Lochner, W., & Meilowaki, R. (2019, February). *Inclusive co-teaching in middle school language arts classes*. Two-day workshop presented to York County School District, Williamsburg, VA.
- Daley, J.T., Murawski, W.M., Lochner, W., & Meilowaki, R. (2018, December). *Inclusive co-teaching in middle school language arts classes*. Two-day workshop presented to York County School District, Williamsburg, VA.
- Daley, J.T. (2018, May). *iKnow: Tools for engaging kids in math and literacy homework*. Workshop presented to Special Education Citizens Advisory Committee, Rock Hall, MD.
- Daley, J.T. (2017, February). *Beyond the calculator: Concrete and visual representations of math concepts*. Workshop presented at the What Really Works Conference, Northridge, CA.
- Daley, J.T. & Blankenship, R. (2016, November). *Student engagement and motivation*. Workshop presented at Teacher Leadership Network Conference, Rising Sun, MD.
- Daley, J.T. (2016, March). *Technology support at home*. Workshop presented to parents at North East Elementary School, Maryland.
- Daley, J.T. (2015, November). *Wilson Reading Intervention overview*. Workshop presented to faculty. North East Elementary School, Maryland.
- Daley, J.T. (2015, October). *H.E.L.P for homework*. Workshop presented to Special Education Citizens Advisory Committee, Rock Hall, MD.

- True, J.M. (2014, December). *Strategies to improve executive functioning*. Workshop presented to parents and faculty at Kent County Public Schools, Rock Hall, MD.
- True, J.M. (2014, August - November). *Technology as co-teacher*. Workshop presented to faculty at the Baltimore Leadership School for Young Women, Baltimore, MD.
- True, J.M. (2014, June). *Universal design for teaching and learning*. Workshop presented to faculty at the Baltimore Leadership School for Young Women, Baltimore, MD.
- True, J.M. (2014, May). *Inter-disciplinary collaboration and co-teaching*. Workshop presented to faculty at the Baltimore Leadership School for Young Women, Baltimore, MD.
- True, J.M. (2014, April). *Special education core knowledge: Disability characteristics and evidence-based teaching practices*. Workshop presented to faculty at the Baltimore Leadership School for Young Women, Baltimore, MD.
- True, J.M. (2014, March). *Special education core knowledge: Legal issues and best practices*. Workshop presented to faculty at the Baltimore Leadership School for Young Women, Baltimore, MD.
- True, J.M. (2013). *A critical evaluation of co-teaching and recommendations for teachers*. Invited presenter for two graduate courses.
- True, J.M. (2010-2012). *Implementing a full co-teaching model in elementary schools*. Professional development series presented at Medfield Elementary School, Baltimore, MD.
- True, J.M. (2011). *Evidenced-based early interventions and student support systems*. Workshop presented at Liberty Elementary School, Baltimore, MD.

PROFESSIONAL MEMBERSHIPS

- Association of Behavior Analysts International (ABAI)
- Council for Exceptional Children (CEC) (Division of Autism and Developmental Disabilities, Teacher Education Division, Division of Learning Disabilities)
- International Literacy Association
- Learning and the Brain

AWARDS

Doctoral Fellowship, Johns Hopkins University, USDE OSEP	2011-2015
Best Literature Review, Kaleidoscope of TED, CEC	2012
National Board Certification as Exceptional Needs Specialist	2004-2014
Teacher of the Year, Carroll County, MD	2003
Graduate Assistant, Fayetteville State University	1999-2002

COMMUNITY INVOLVEMENT

Chairperson, Friends Foundation of the Cecil County Public Library <i>Crab Crawl</i> fundraising event	2018-Present
Board Member, Friends Foundation of the Cecil County Public Library	2018-Present
Board Member, Cecil County Salute to Veterans	2014-Present
Committee Member, VFW Post 6027 Volunteers	2013-Present