

Student Survey for Teacher Use

Getting To Know You

Please provide this important information, so we can get to know you.



Student Survey for Teacher Use

Interest Inventory

Please help us learn about your interests by answering the following questions.

1. How often do you engage in the following leisure activities?

	Never	Occasionally	Frequently	Daily
Watching movies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening to music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching television	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shopping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends gatherings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending cultural events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooking / Baking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

BIG WORD CLOUD - TOP 100



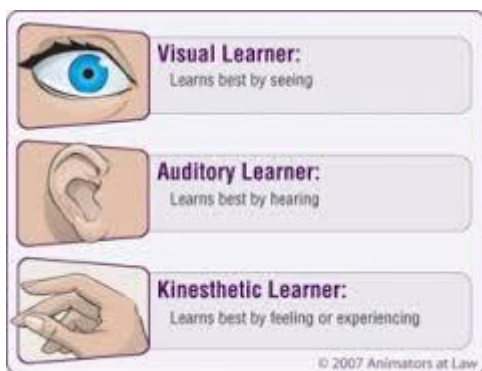
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Learning Style

Please rate the following learning styles according to your preferences. For more information, or to conduct a self-assessment, feel free to visit the following website:
<http://www.ldpride.net/learning-style-test.html>

2. Dunn's learning styles: Choose the option that best describes your preference.

- Visual: prefers diagrams, charts, organizers, images for remembering information
- Auditory: prefers listening to lectures or assigning information to jingles or music for remembering
- Tactile: prefers to work with hands using concrete objects
- Kinesthetic: prefers to physically move while learning and thinking



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Kolb's Learning Styles (Definitions)

Activists involve themselves fully and without bias in new experiences. They enjoy the here and now and are happy to be dominated by immediate experiences. They are open-minded, not skeptical, and this tends to make them enthusiastic about anything new. Their philosophy is: 'I'll try anything once'. They tend to act first and consider the consequences afterwards. Their days are filled with activity. They tackle problems by brainstorming. As soon as the excitement from one activity has died down they are busy looking for the next. They tend to thrive on the challenge of new experiences but are bored with implementation and longer term consolidation. They are gregarious people constantly involving themselves with others but, in doing so, they seek to center all activities around themselves.

Reflectors like to stand back and ponder experiences and observe them from many different perspectives. They collect data, both first hand and from others, and prefer to think about it thoroughly before coming to any conclusion. The thorough collection and analysis of data about experiences and events is what counts so they tend to postpone reaching definitive conclusions for as long as possible. Their philosophy is to be cautious. They are thoughtful people who like to consider all possible angles and implications before making a move. They prefer to take a back seat in meetings and discussions. They enjoy observing other people in action. They listen to others and get the drift of the discussion before making their own points. They tend to adopt a low profile and have a slightly distant, tolerant unruffled air about them. When they act it is part of a wide picture which includes the past as well as the present and others' observations as well as their own.

Theorists adapt and integrate observations into complex but logically sound theories. They think problems through in a vertical, step by step, logical way. They assimilate disparate facts into coherent theories. They tend to be perfectionists who won't rest easy until things are tidy and fit into a rational scheme. They like to analyse and synthesize. They are keen on basic assumptions, principles, theories, models and systems thinking. Their philosophy prizes rationality and logic. If it's logical it's good'.

Pragmatists are keen on trying out ideas, theories and techniques to see if they work in practice. They positively search out new ideas and take the first opportunity to experiment with applications. They are the sort of people who return from management courses brimming with new ideas that they want to try out in practice. They like to get on with things and act quickly and confidently on ideas that attract them. They tend to be impatient with ruminating and open-ended discussions. They are essentially practical, down to earth people who like making practical decisions and solving problems. They respond to problems and opportunities 'as a challenge'. Their philosophy is: There is always a better way'and 'If it works it's good'.

3. Kolb's Learning Styles: Choose the description that best describes you.

- Activist
- Reflector
- Theorist
- Pragmatist

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Gregorc's Mind Styles (Definitions)

Concrete sequential thinkers are based in reality, according to SuperCamp co-founder and president Bobbi DePorter. They process information in an ordered, sequential, linear way. To them, "reality consists of what they can detect through their physical sense of sight, touch, sound, taste and smell. They notice and recall details easily and remember facts specific information, formulas and rules with ease. 'Hands on' is a good way for these people to learn." If you're concrete sequential—a CS—build on your organisational strengths. Provide yourself with details. Break your projects down into specific steps. Set up quiet work environments.

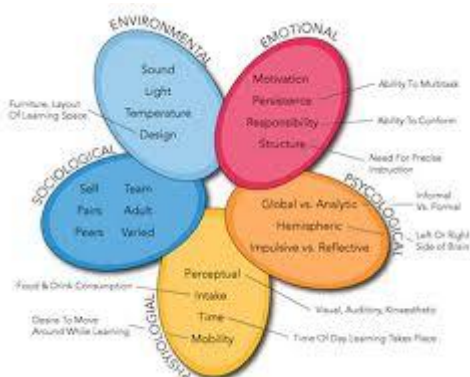
Concrete random thinkers are experimenters. says DePorter: "Like concrete sequentials, they're based in reality, but are willing to take more of a trial-and-error approach. Because of this, they often make the intuitive leaps necessary for true creative thought. They have a strong need to find alternatives and do things in their own way." If you're a CR, use your divergent thinking ability. Believe that it's good to see things from more than one viewpoint. Put yourself in a position to solve problems. But give yourself deadlines. Accept your need for change. Try and work with people who value divergent thinking.

Abstract random thinkers organize information through reflection, and thrive in unstructured, people-oriented environments. Says DePorter: "The 'real' world for abstract random learners is the world of feelings and emotions. The AR's mind absorbs ideas, information and impressions and organizes them through reflection. They remember best if information is personalized. They feel constricted when they're subjected to a very structured environment." If you're an AR, use your natural ability to work with others. Recognise how strongly emotions influence your concentration. Build on your strength of learning by association. Look at the big picture first. Be careful to allow enough time to finish the job. Remind yourself to do things through plenty of visual clues, such as colored stickers pasted up where you'll see them.

Abstract sequential thinkers love the world of theory and abstract thought. They like to think in concepts and analyse information. They make great philosophers and research scientists. DePorter again: "It's easy for them to zoom in on what's important, such as key points and significant details. Their thinking processes are logical, rational and intellectual. A favorite activity for abstract sequentials is reading, and when a project needs to be researched they are very thorough at it. Generally they prefer to work alone rather than in groups." If you're an AS, give yourself exercises in logic. Feed your intellect. Steer yourself toward highly structured situations.

4. Gregorc's Learning Styles: Please select the preference that best describes you.

- Concrete sequential
- Concrete random
- Abstract random
- Abstract sequential



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Multiple Intelligences

Howard Gardner suggested that every individual has multiple strengths, which he described as intelligences. You may like to take a short quiz to assess yours:

www.lauracandler.com/strategies/multipleintelligences.php.

Otherwise, please rate the following strengths according to how you see yourself.



**5. To what extent to you identify each of the following as an area of personal strength?
Please rate each characteristic in terms of how well it describes you.**

	not at all	minimally	somewhat	considerably	completely
Nature loving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music appreciation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Logical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of self	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athleticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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6. What is your favorite and least favorite subject? Name your favorite with a 1 and your least favorite with a 7. You can leave the other boxes blank.

Reading

Writing

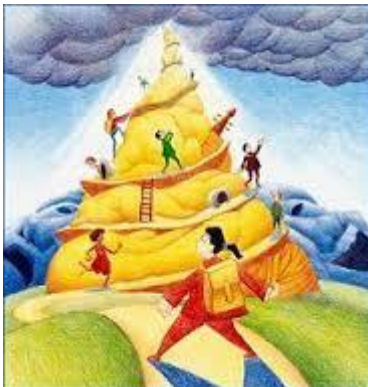
Mathematics

Scientific Inquiry

Social Sciences

Arts

Athletics



Student Survey for Teacher Use

Cultural Influences

8. Cross-cultural values have become an important part of organizational life due to globalization and an increasingly multicultural workforce. Organizational behavior researchers have studied several cross-cultural values, but none has had as much attention as the two measured in this self-assessment: individualism and collectivism.

You may wish to take a self-assessment using the following link:

http://highered.mcgraw-hill.com/sites/0070876940/student_view0/chapter2/activity_2_6.html

Individualism is the extent to which a person values independence and personal uniqueness.

Collectivism is the extent to which people value duty to groups to which they belong as well as group harmony.

Please rate your agreement with the following statements, according to how well they describe you:

	not at all	not very well	somewhat	very well
I often do my own thing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like my privacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy being unique.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I succeed, it's because of my abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's important to live independently from others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to help maintain group harmony.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pleasure comes from spending time with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I succeed, it's because others helped me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often try to help others in need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel good when I cooperate with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Survey for Teacher Use

Cultural Influences



9. For how many generations has your family lived in the United States?

- I am a first generation immigrant to the U.S.
- My parents (one or both) immigrated to the U.S.
- My grandparents (one or more) immigrated to the U.S.
- My great-grandparents (one or more) immigrated to the U.S.
- More that three generations ago, my family immigrated to the U.S.
- I do not know.

Other (please specify)

10. Do you speak any languages other than English (functionally)?

- yes
- no

Please specify

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Well-being

I care about your well-being. Please share this information with me so I can best meet your needs.



11. Please indicate whether you have experienced the following:

	Yes	No	I abstain from answering.
Academic Giftedness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic Giftedness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic Giftedness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention Deficit Disorder (Inattentive and/or Hyperactive)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post Traumatic Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal communication difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditory learning difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social skills difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poverty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homelessness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual Education Program (IEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
504 Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Language Learner Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



12. What is your gender?

Female

Male

13. What is your age?

14. Which race/ethnicity best describes you? (Please choose only one.)

American Indian or Alaskan Native

Asian / Pacific Islander

Black or African American

Hispanic American

White / Caucasian

Other (please specify)

15. What is your first name?

16. What is your last name?

17. What grade are you in? (Write a number from K-12)

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Conclusion

This concludes our survey. Thank you for taking the time to respond to these personal questions. Our aim in collecting this information is to better understand the cultural and personal characteristics of students, so that we can plan engaging and meaningful learning experiences. Your responses will remain anonymous.

THANK YOU FOR YOUR PARTICIPATION!

18. Is there anything else you want your teacher(s) to know about you?

